

Second Nationwide Conference “How much science does teacher education need? Co-Construction and Cooperation“

14th and 15th of March, Freiburg, Germany

University of Education Freiburg

Save the date and Call for Papers

Constant and scientifically grounded training for teachers is of vital importance to enhance the teacher's professionalism and capability to develop in terms of lifelong learning, while also preparing the school system for future challenges. Universities have the potential and the resources to incorporate the latest scientific findings and innovative concepts into teacher training. This does not only impact the quality of teaching but also the advancement of schools.

Contributions/ How to contribute

Target Group

This event follows the workshop “How much science does teacher education need?” from the joint “Initiative for improving the quality of teacher training” by the Federation and the States which took place on 23rd and 24th of November 2017 in Kassel (<https://www.qualitaetsoffensive-lehrerbildung.de/>). We want to carry on the conversation with the participants involved in advanced training and all of the people who are interested in this field, to bring in their knowledge and experiences in a constructive manner. Seeing as this was initiated as a “Community of Practice”, everyone is welcome to contribute. We want to especially encourage following target groups:

- People responsible for the projects of the “Initiative for improving the quality of teacher training”
- People responsible for further education at universities, especially those who offer teacher training
- People responsible for further education at state-run institutions, like the Ministries of Education and Cultural Affairs, regional councils, state-run departments for teaching methodology and teacher training and others
- Other teacher training providers

GEFÖRDERT VOM

Focus of the Conference

Recent findings indicate that collaborations of teachers are mostly limited to the exchange of teaching materials and based on job-sharing, whereas the potential use of co-construction is rarely made use of. However, co-construction is seen as the highest form of collaboration between teachers. Not only the cooperation processes between teachers, but also the co-constructive potential between science and practice will be looked at. While last year's conference mainly consisted of reports on various projects and topic from representatives of different states and other teams this follow-up conference wants to focus on co-construction and cooperation, mainly dealing with:

- **Co-construction and cooperation in the development of further education and training of teachers:**
How do teacher trainings develop? What does co-construction mean in the needs assessment, conception and evaluation of teacher training? How do different actors see their role within the development process? Which criteria and standards form the basis of their concepts?
- **Co-construction and cooperation in the academic practice of further education (offers):**
What forms of cooperation are possible? What are the synergies and challenges of this practice? What are the didactic orientations of the teacher training practice? What are characteristics of successful cooperation – how is the quality of cooperation measured? What forms of cooperation are particularly effective – which proved as a success?
- **Support and barriers of co-construction in teacher training:** which framework conditions facilitate and/ or impede co-constructive approaches? What are possible responses to such hampering conditions and what recommendations can be designed to provide a stronger basis for co-constructive approaches?

Besides these questions, we welcome further topics in this thematic field. If the capacities allow so, we will open the conference for further topics.

Formats and categories

These are the formats designated for the conference

- (1) A talk (30 min: 20 min presentation + 10 min discussion)
- (2) Discussion forum (60 min): after a first input, the focus will lie on a shared discussion on the guiding question. Different groups of persons can join together.
- (3) Poster presentation as part of a poster exhibition with a prior creative 'poster slam' (1 min)

It is possible to submit contributions to the following categories:

- (1) Research, for example, qualitative and quantitative research results from studies on teacher training or on other specific and innovative advanced training offers
- (2) Concepts, programs, for example, presentations of current concepts for scientifically substantiated teacher trainings cooperating with Universities and Online presences
- (3) Project reports, for example, reports from development projects with reference to teacher training (also best-practice-trainings)

Submission

Contributions can be submitted online between October 15 and November 19, 2018, via the website of the 'Zentrum für Lehrerfortbildung' (<https://www.ph-freiburg.de/lehrerfortbildung>). The organization team will attempt to take all contributions into account. In case there is a problem with the capacity, the contributors will be consulted.

What are the expectations of the submissions?

- Talk: Author, co-author, location, abstract approximately 250 words
- Discussion forum: Author, co-author of the impulse generator, moderator of the discussion, short summary of the topic: What is controversial about the topic?
- Poster presentation: Author, co-author, location, abstract approximately 250 words, format (there are no specific guidelines or constraints with regards to the creative designs of the posters)

Language

The language spoken at the convention will be German. Contributions written in English can be submitted. We surmise that all participants have the competences to understand and follow these contributions.

We are looking forward to your submissions

The program committee and conference management



Prof. Dr. Lars Holzäpfel

University of Education Freiburg
Management ,Praxiskolleg & Fort-
und Weiterbildung



Prof. Dr. Frank Lipowsky

University of Kassel field
of expertise empirical
research on schools and
teaching



Prof. Dr. Karsten Rincke

University of
Regensburg „Didactics
of Physics“

And

The organization team:

Dr. Martina von Gehlen

Coordination ,Praxiskolleg' , advanced teacher training
Albert-Ludwigs-University Freiburg/ University of Education Freiburg

Dr. Patrick Blumschein

Management Center for Continuing Teacher Training, University of Education Freiburg

Beate Epting

Coordination Center for Continuing Teacher Training, University of Education Freiburg

Organizational Information

Venue

The convention will take place at the University of Education Freiburg. Allocations to stay overnight in hotels are at disposal, you find an overview on this on the website of Center for continuing teacher training at the University of Education Freiburg (ZELF): <https://www.ph-freiburg.de/lehrerfortbildung>

Registration and participation fees

The registration for the convention is carried out via the Center for continuing teacher training at the University of Education Freiburg (ZELF). The participation in the convention is non-contributory.

Contact: *weiterbildung@face-freiburg*